

## RRS Summary of Actions



Original RRRS Action Plan	Dates
<ul style="list-style-type: none"> <li>• Employ NQT for 3 days per week - Numeracy Intervention across Key Stage 2 - targeted groups to work on closing the gaps in numeracy to raise standards. After carrying out an application process and an interview, we used the RRS grant to employ an extra numeracy teacher to work alongside each KS2 teachers. The teacher will target individuals/groups for support with their basic numeracy skills. The teacher has just been cleared to work in our school and has started to teach in the hub on rota basis until schools reopen to all pupils. He has prepared work for pupils and filmed a welcome online video to pupils in order to explain his role and the support he can offer. His role is to try to help plug the gaps in numeracy that has been caused due to lockdown and support these pupils when classes return to school throughout the year.</li> <li>• HTLA level mentor for 2 days per week - Continue wellbeing mentoring for many children who require extra support with anxiety and trauma. HLTA also offers a sports club for Year 3 and 4 on each day. We have employed a wellbeing mentor to work with groups/pupils on a Monday and Friday. These pupils were targeted for extra mentoring support, including help to overcome anxiety, trauma and support with transition to comprehensive school. The staff member started December 2020 and has worked with 18 children who were identified by staff. There has been a positive impact so far. It helped some pupils to overcome their anxiety about returning to school after lockdown, it has helped a group of children deal with their worries about moving to comprehensive school and it has for some pupils been an extra person they can talk to when they are feeling upset or anxious. The staff member is employed through the Project Hero agency and is a trained wellbeing mentor. We hope her work will continue to make a positive impact on our pupils this year and we continue with this throughout the year.</li> <li>• Employ extra support for Early Years class – Funding to support new intake children of pre-nursery age including some with additional needs. Supply agency – supply cover for TA over 8 weeks.</li> </ul>	<p>Jan-July 2022</p> <p>October 2021-July 2022</p> <p>Jan 2022 - Mar 2022</p>