



Abercynon Community Primary School

Our Aspire Curriculum

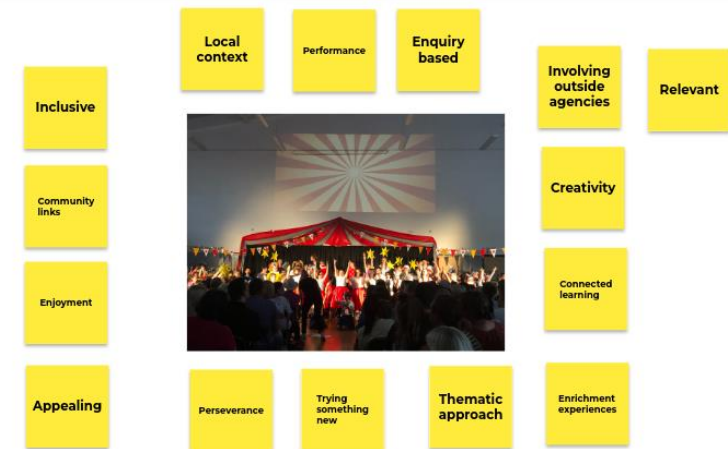
Headteacher Mr D Jewitt July 2022

Chair of Governors Mrs S Martin July 2022

Our Vision

We revisited our vision in September 2021 on an INSET Day with staff and governors and worked collaboratively to draft our vision using google Jamboard. This was then refined during the Autumn term and shared with all stakeholders. Our vision underpins all areas of school life.

Our school - a place where pupils feel happy, secure and ready to embark upon their personal learning journey, aspiring to be the best they can be.



Caring Believing Achieving



Our Vision

Caring Believing Achieving

- Abercynon Community Primary School - a place where pupils feel happy, secure and ready to embark upon their personal learning journey, aspiring to be the best they can be.
- As healthy, confident individuals, our pupils build positive and supportive relationships, showing care and respect for themselves and others. They learn about themselves and their feelings at different stages of their development in a safe and secure environment. Our school ensures that everyone is given a voice and the opportunity to be actively included in all activities, encouraging teamwork, enjoyment and fun through a range of enriching experiences. Developing leadership skills and responsibilities is also an important part of learning, creating role models for others. We nurture individual talents, celebrating success across the school community in order to boost self-esteem and inspire others. By being charitable, kind and thoughtful we develop empathy and respect for the well-being of others and the environment.
- It is vital that our learners develop the fundamental skills of communication, mathematics and digital competence. From this, pupils are able to apply their knowledge and skills purposefully in a range of real-life meaningful contexts, allowing them to solve problems and explain their thoughts and ideas. Pupils build their resilience when facing challenges and develop confidence in themselves as learners, members of our school and in the wider community. They strive to achieve their personal best with the skills and mindset to reach their ambitions and take on the world as effective lifelong learners.
- As ethically, informed citizens our pupils develop their knowledge and understanding of the culture around them. We respect our differences, learning to have a fair and open view about different lifestyles and cultures in the wider world through inclusive learning experiences. Our school promotes children's rights and models rights and respect in all its relationships. Children learn how their actions impact others, developing and encouraging inquisitive minds through enquiry. We aim to build pupils' understanding of living sustainably throughout their life and how their choices affect the world around them.
- As enterprising, creative contributors, our children are encouraged to explore and seize opportunities, using their imagination to create products and solve real-world problems together for the benefit of others. Children are encouraged to push boundaries and take measured risks whilst reflecting on their progress. We inspire our children to be innovative and collaborate effectively with their peers, giving them an insight into the world of work through engaging experiences.



Our Aspire Curriculum

ASPIRE	Our Values
Ambitious	Belonging
Skillful	Respect
Purposeful	Honesty
Inclusive	Independence
Resilience	Positive
Experiences	Teamwork

In 2022 we will adopt and implement the new Curriculum for Wales. Our ASPIRE curriculum has been developed over the last two years in conjunction with our cluster, learners, parents, carers and the wider community.

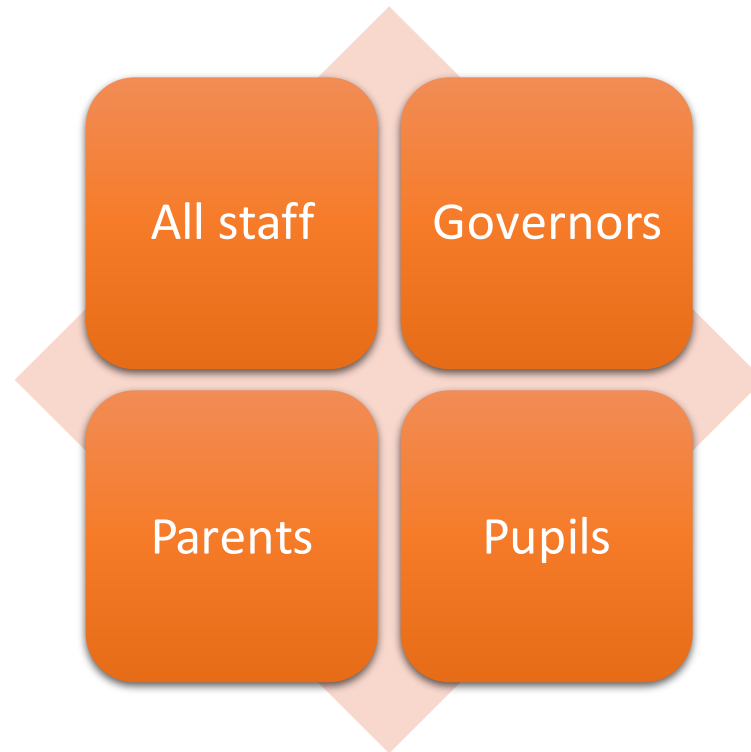


Developed in conjunction with:

2. What should our A be? (0 point)

[More Details](#)

- Active - being ready to engage ... 7
- Achieving - being successful by ... 25
- Ambitious - having or showing ... 37



Our ASPIRE Curriculum:

- 6 Areas of Learning and Experience
- 3 Cross Curriculum Responsibilities – literacy, numeracy and digital competence
- Progression reference points at ages 5, 8, 11, 14 and 16
- Achievement outcomes which describe expected achievements at each progression reference point.



Our ASPIRE Curriculum:

6 Areas of Learning and Experience:

Expressive Arts – art, dance, drama, film and digital media, music

Health and Well-being – physical health and development, mental health and emotional and social well being.

Humanities – geography, history, religion, values and ethics, business studies and social sciences

Languages, Literacy and Communication – Welsh, English and an international language (Spanish).

Mathematics and Numeracy – mathematics and problem solving

Science and Technology – science, computer science and design and technology



Our ASPIRE Curriculum:

The children will also learn about:

Developmentally appropriate relationships and sexuality education

Human rights

Diversity and respecting differences

Experiences and skills for careers and the workplace

Learning about local, national and international contexts










2 Year Topic Cycle

Developed with all staff during covid using our Curriculum for Wales google classroom

The four purposes are at the heart of teaching and learning in our curriculum.

6 overarching whole school topic titles, with a specific AoLE as the topic 'driver', delivered over a 2 year cycle.

 CURRICULUM MAPPING - WHOLE SCHOOL OVERARCHING THEMES		
AUTUMN 2021	SPRING 2022	SUMMER 2022
Inside out (Health and Wellbeing) 	Lost in a World of Pure Imagination (LLC) 	Opportunity Knocks (Maths & Numeracy) 
AUTUMN 2022	SPRING 2023	SUMMER 2023
To Abercynon and Beyond (Humanities) 	Express Yourself, Impress Yourself! (Expressive Arts) 	The Great Outdoors (Science & Technology) 

What does a topic look like in our Aspire Curriculum?

- Immersion Days to launch each topic, following this, pupil voice included on the medium term planning in **green**, teacher planning in black.
- Overview for parents shared at the start of each new topic.
- Learning (approx 10 weeks)
- Rich tasks that are progressive and varied – celebrated and shared with a wider audience.
- Pupil voice - pupils evaluate their own learning. Consider skills and identify strengths and targets.
- Teaching staff and SLT evaluate the topic.
- Strategic Curriculum Leads and SLT review the curriculum



Assessment

- Pupils will continue to be carefully assessed and this will focus on ensuring that all pupils understand where they are, and what they need to do next to progress.
- Assessment will be part of your child's learning every day – they will work with their teachers to celebrate the success in their work and how they can improve it further.
- Pupils will have the opportunity to select the level of work that they feel is appropriate to them and teachers will challenge them to develop a growth mindset.
- Growth mindset is important to help them understand where they are in their learning, to plan their next learning steps and to identify any additional support they may need or how they could be challenged further to achieve their full potential.



Evaluating and reviewing our ASPIRE Curriculum

- Our approach to the new curriculum is evolving and will be continually revisited, reviewed and updated.
- We will plan staff development opportunities, collaboration activities and regular feedback to parents, governors and the wider community on the progress we are making towards achieving the aims of the new curriculum.
- July 2022

